M.Ed. Admission Rubric
Lawshe Content Validity Results
Partner Advisory Council Meeting
March 18, 2021

During our March 18, 2021, Partner Advisory Council (PAC) meeting, we asked our members to rate how essential each item is on our M.Ed. Program Admission Rubric. Our PAC is comprised of elementary, middle, and high school principals, district administrators (curriculum directors, assistant superintendents), superintendents, and Educational Service Center (ESC) administrators. Our M.Ed. program prepares candidates to be principals in Ohio. Because our PAC members are often involved in hiring administrators, we sought their expertise on our Admission Rubric.

Rubric Criteria	Item #1: Introduce Yourself (Name, Concentration, Experiences, Future Plans)	Item #2: Describe experiences you have collaborating with colleagues, leaders, and the community in your professional role.	Item #3: Describe how you exhibit respect, care, and ethical practice in your professional role.	Item #4: Explain your experiences using data to make decisions that enhance your work environment.	Item #5: Describe your experiences using technology within your work environment.	Item #6: Explain your experiences interpreting and using research to inform professional practice.	Item #7: Based on your current knowledge, skills, and experiences, what would be a good professional growth goal to focus on during the program? How do you plan to meet your goal?
# Essential	12	12	12	12	7	4	13
# Important, but Not Essential	1	1	1	1	6	9	0
# Unnecessary	0	0	0	0	0	0	0
Content Validity Ratio (CVR)	0.846	0.846	0.846	0.846	0.077*	-0.385*	1.000

The Content Validity Ratio results indicated that two items on the rubric, Items 5* and 6*, were not necessary. As a result, we eliminated those questions from the assessment and began utilizing the new five-item rubric in May 2021 with incoming Principal Licensure Candidates in our M.Ed. Program.